



Ragtag's Rapunzel: Standards Addressed in Curriculum

Grade K

Grade 1

Grade 2

Reading Standards for Literature

RL.K.1. With prompting and support, ask and answer questions about key details in a text.

RL.K.2. With prompting and support, retell familiar stories, including key details.

RL.K.3. With prompting and support, identify characters, settings, and major events in a story.

RL.K.7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

RL.K.9. With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.

RL.1.1. Ask and answer questions about key details in a text.

RL.1.2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.

RL.1.3. Describe characters, settings, and major events in a story, using key details.

RL.1.7. Use illustrations and details in a story to describe its characters, setting, or events.

RL.1.9. Compare and contrast the adventures and experiences of characters in stories.

RL.2.1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

RL.2.2. Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

RL.2.3. Describe how characters in a story respond to major events and challenges.

RL.2.7. Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

RL.2.9. Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.

Writing Standards

W.K.1. Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).

W.1.1. Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

W.2.1. Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.

Speaking and Listening Standards

SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.1.2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

SL.2.2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

Social Emotional Learning Benchmarks

1A.1a. Recognize and describe emotions and how they are linked to behavior.

1B.1a. Describe one's likes, dislikes, needs, wants, strengths, challenges, and opinions.

2B.1a. Describe the ways that people are similar and different.

1A.1a. Recognize and describe emotions and how they are linked to behavior.

1B.1a. Describe one's likes, dislikes, needs, wants, strengths, challenges, and opinions.

2B.1a. Describe the ways that people are similar and different.

1A.1a. Recognize and describe emotions and how they are linked to behavior.

1B.1a. Describe one's likes, dislikes, needs, wants, strengths, challenges, and opinions.

2B.1a. Describe the ways that people are similar and different.



Grade 3

Grade 4

Grade 5

Reading Standards for Literature

RL.3.1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

RL.3.2. Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

RL.3.3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

RL.3.7. Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).

RL.4.1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

RL.4.2. Determine a theme of a story, drama, or poem from details in the text; summarize the text.

RL.4.3. Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

RL.4.7. Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.

RL.5.1. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

RL.5.2. Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

RL.5.3. Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

RL.5.7. Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text.

Writing Standards

W.3.1. Write opinion pieces on topics or texts, supporting a point of view with reasons.

W.3.3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

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Speaking and Listening Standards

SL.3.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.

SL.4.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

SL.5.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

Social Emotional Learning Benchmarks

1A.1a. Recognize and describe emotions and how they are linked to behavior.

1B.1a. Describe one's likes, dislikes, needs, wants, strengths, challenges, and opinions.

2B.1a. Describe the ways that people are similar and different.

1A.2a. Describe a range of emotions and the situations that cause them.

1A.2b. Describe and demonstrate ways to express emotions in a constructive manner.

1B.2a. Describe strengths/skills and interests that one wants to develop.

2A.2b. Demonstrate the expressed feelings and perspectives of others.

1A.2a. Describe a range of emotions and the situations that cause them.

1A.2b. Describe and demonstrate ways to express emotions in a constructive manner.

1B.2a. Describe strengths/skills and interests that one wants to develop.

2A.2b. Demonstrate the expressed feelings and perspectives of others.